**HORMISDALLEN SCHOOL - KYEBANDO**

**PRE- PLE SET 2 EXAMINATIONS, 2023**

**PRIMARY SEVEN ENGLISH**

**Duration: 2 Hours 15 Minutes**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ STREAM: \_\_\_\_\_\_\_\_\_**

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**SECTION A (50 MARKS)**

**Sub section I**

**For questions 1 to 10, use the correct form of the word in brackets to complete each sentence.**

1. I am ………………………………..on a mat now. (lie)
2. He was able to win the case because of his ………………………………… (wise)
3. We should not taste every flower in the environment, some of them may be ……………………………….. (poison)
4. Most farmers have the ………………………………..to care for their animals well (able)
5. We have completed term one ……………………………….. (success)
6. Uncle Tom will celebrate his ………………………………..birthday this weekend. (forty)
7. Bunky was told not to………………………………..his towel. (dirt)
8. The class monitor has not written today’s ………………………………..record. (attend)
9. A friend of………………………………..was told to write an apology letter. (they)
10. Mary is looking forward to ……………………………….. a gift from her guardian for good performance. (receive)

**In questions 11 to 15, fill in the blank spaces using the most suitable word.**

1. ………………………………..of the two girls is your sister?
2. You should respect elders, or ………………………………..the community will the you.
3. I would ………………………………..be a seamstress than a draper.
4. The bus engine ………………………………..down before we reached our destination.
5. My uncle’s cow gave birth to two ………………………………..last week.

**In questions 16 and 17, arrange the given words alphabetically.**

1. pineapples, pawpaws, potatoes, pears

………………………………………………………………………………………………

1. reception, receive, receipt, receptive

……………………………………………………………………………………………

**In questions 18 to 20, rearrange the given words to form a correct sentence.**

1. hardly Tomas calls to me party his

……………………………………………………………………………………………...

1. time children What have do home to be?

……………………………………………………………………………………………..

1. clever is how a Nerimo pupil!

………………………………………………………………………………………….

**In questions 21 and 22, use each of the given words in a sentence to show that you know the difference in their meaning.**

1. plate……………………………………………………………………………………………
2. plait……………………………………………………………………………………………

**In questions 23 and 24, write the full form of the given abbreviations..**

1. arr………………………………………………………………………………………………
2. who’d…………………………………………………………………………………………

**In questions 25 - 27, rewrite the sentences giving the plural form of the underlined words.**

1. Sheila bought new child’s dress at Magendo market last Monday.

………………………………………………………………………………………………

1. That cow has a problem with its hoof.

………………………………………………………………………………………………

1. Did you see the passer-by who picked my shoes?.

………………………………………………………………………………………………

**In questions 28- 30, rewrite each sentence giving one word for the underlined group of words.**

1. Farmers should not treat their animals in a cruel way.

………………………………………………………………………………………………

1. Yakoba will buy some pieces of rings, necklaces, earrings for her wedding.

………………………………………………………………………………………………

1. The boys argued against the motion last Friday.

………………………………………………………………………………………………

**Subsection II**

**In questions 31 to 50, re-write the sentences as instructed in the brackets.**

1. Here is the girl. Her photograph appeared in the newspaper last week.

(Join using:………whose…………..)

………………………………………………………………………………………………………

1. Maria has borrowed my geometry set. (Rewrite beginning: I have……………….….)

……………………………………………………………………………………………………….

1. The timekeeper rang the bell and the teacher started the lesson later. (Rewrite the sentence beginning: By the time………………………)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. Dora wove beautiful baskets. She then took them to the market. (Rewrite the sentence beginning: Having……………..)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. Kato likes sitting next to his twin sister. (Rewrite the sentence using:………besides…..)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. Auma might write a letter inviting her aunt for her graduation party. (Rewrite the sentence using:…likely…..)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. The Mock Examination may be done in July. The Mock Examination may be done in August. (Rewrite the sentence using:…either……)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. I did not play football for my school because I had a fracture. (Rewrite the sentence using: ………………would have………………….)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. There was no gas in the cylinder. Mother managed to prepare supper. (Join as one sentence and use….much as………)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. No sooner had I reached home than it started raining. (rewrite the sentence beginning: Hardly………...)

………………………………………………………………………………………………

1. The candidate was charged with rigging elections. (Rewrite the sentence using:…accused ….)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. Eliana writes very well. Mariana also writes very well. (join as one sentence using:…as well as….)

………………………………………………………………………………………………

1. “I have not seen Mujoma for two years,” said Alice. (Rewrite the sentence beginning: Alice said that………………)

………………………………………………………………………………………………

1. It wasn’t necessary for the pupils to dodge attending the teacher’s lesson. (Rewrite the sentence using …needn’t…….)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. Elizabeth likes swimming more than jogging. (Rewrite the sentence using….prefer…….)

………………………………………………………………………………………………

1. If you use a jack, you will remove the tyre. (Rewrite the sentence beginning: Unless………..…..)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. I met a girl. She was light skinned. She was slender. She was from India. (Join as one sentence without using: who, and or that…)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. We worked very hard. We want to pass our examination highly. (join the sentences using:………so that…………)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. Nancy managed to write an official letter. (Rewrite the sentence using: ……succeeded……..)

………………………………………………………………………………………………

1. Moureen has not come late. Brenda has not come late. (Rewrite as one sentence beginning: Neither……………………..….)

…………………………………………………………………………………………….

**SECTION B**

**(questions 51 t0 55 carry 10 marks each)**

1. Read the passage below carefully and answer the questions that follow in full sentences.

The kite and the hen were good friends sometimes back. They would cook together and work in each other’s garden in turns. They were very good friends indeed.

One day, the hen wanted to mend her dress, but she did not have a needle. So, she went to her friend to borrow one. The kite lent her the needle and warned her not to lose it. The hen promised to return it as soon as she finished using it. With the treasured needle, the hen quickly returned home to mend her tone dress. The repaired dress looked very beautiful again. Excited and happy, the hen forgot her promise. She went on with her **chores**

Days later, after waiting for the hen to return the needle in vain, the kite sent one of her children to the hen’s house for the needle. But alas the needle was not where the hen had left it. She sent the kite’s child home and promised to take the needle over as soon as she found it. Then the hen scuttled and scrambled to look for it. In and out of the house, went the hen, searching and scratching, but she could not find the needle.

After a few more days, the kite grew impatient and came herself to get her needle, but was still scratching around. “My friend, I lent you my needle which you promised to return, “said the kite. “It was here. I promise to return it as soon as I get it,” replied the hen. “If you don’t return it by evening, I will take your chicks one by one,” **retorted** the kite. “Please give me time, I will get it and return it to you,” replied the hen.

By that evening, the hen had not found the needle. So, the kite came and took away one of the hen’s chicks. The hen was very and complained, making a lot of noise. She begged her friend for more time to look for the needle. The next day the kite came and took away another chick. Ever since that time, the hen is still looking for the kite’s needle and the kite has kept on taking away the hen’s chicks.

**Questions**

1. Which birds are talked about according to the story?

………………………………………………………………………………………………………

1. What shows that the birds were great friends?

………………………………………………………………………………………

1. Why did the friend ask for a needle?

………………………………………………………………………………………

1. Whose children were taken away?

………………………………………………………………………………………

1. How did the bird look for the needle?

………………………………………………………………………………………

**Give a word or group of words with the same meaning as the underlined words in the passage.**

1. chores……………………………………………………………………………………
2. retorted……………………………………………………………………………………
3. How did the owner of the needle show her anger to the friend?

……………………………………………………………………………………………

1. What did the dress look like after sewing it?

………………………………………………………………………………………………………

1. Suggest a suitable title for the passage.

………………………………………………………………………………………………

1. The sentences below are in the wrong order, rewrite them in the correct order to make a good composition about Primary Seven pupils’ feeding plan.
2. They all supported the pupils’ concern and agreed to pay fifty thousand shillings for their children’s lunch.
3. The P.7 pupils of Ogengera Primary School spent first term without feeding at school.
4. Therefore, the head prefect went to the class teacher to ask her to allow them hold a meeting.
5. So, when the school opened for second term, they thought of a plan.
6. The headteacher then wrote letters of invitation to the parents for a meeting.
7. This affected their performance greatly at the end of the same term.
8. After one week, the parents came to school and held the meeting.
9. At the meeting with the headteacher, they requested that their parents are invited for a class meeting immediately.
10. The plan was to find out how they could get what to eat at school.
11. During the meeting, pupils agreed to meet the headteacher the next day.

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1. Read the information below carefully and then answer, in full sentences, the questions that follow.

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| --- |
| **ACADEMIC EXHIBITION ACADEMIC EXHIBITION**  Twena Junior School, Bugira has organized an Annual Academic exhibition  **Date:** 29th July, 2023  **Venue:** School play ground  **Time:** 9:00am – 1:00pm  **Entry fee**  **Adults:** Uganda shillings: 20,000each  **Minors:** Free  Come and see very interesting presentations our pupils display on that day. Cartoons will be part of our menu especially in the mass media tent by Primary Seven pupils.  **NB:** After the exhibition, the parents will have a visitation with their children from 2:00pm onwards.  **MANAGEMENT**  **30th May, 2023** |

**Questions**

1. What is the information about?

………………………………………………………………………………………………………

1. Who has organizes the activity above?

………………………………………………………………………………………………………

1. According to the information, at what time will the second activity begin?

………………………………………………………………………………………………………

1. Where will the activity be held?

………………………………………………………………………………………………

1. When was the information written?

………………………………………………………………………………………………………

1. How long will the first activity take?

………………………………………………………………………………………………………

1. In your mind, how much will two parents pay to see the show?

…………………………………………………………………………………………….

1. On what date will the activities take place?

……………………………………………………………………………………………

1. How much will your parents pay if they come to attend the show?

………………………………………………………………………………………………………Give a word or group of words with the same meaning as this word.

**minor**……………………………………………………………………………………

1. Read the poem below and answer the questions that follow in full sentences.

Newspapers and magazines

The real source of news

That everyone has to read

To get information from you

That people of all ages enjoy

Newspapers and magazines

You are present and serve in all countries

Talking in different languages

But carry the same messages

About culture, sports and politics

Newspapers and magazines

You entertain and educate

You help pupils to pass their examinations

You make teachers enjoy their work

For you give them correct reference

You are the source of **happiness**

You come at the **opportune** time

Through daily and monthly publications

As you daily readers pay your vendors

On streets, bus terminals, taxi ranks they peddle.

**Alex Baluto**

**Questions**

1. Where does news come from?

………………………………………………………………………………………………………

1. Who should read news, according to the poem?

………………………………………………………………………………………………………

1. How do newspapers serve all countries?

………………………………………………………………………………………………………………………………………………………………………………………………

1. How many stanzas are in the poem?

………………………………………………………………………………………………………

1. What do newspapers carry in different languages?

………………………………………………………………………………………………………

1. Why are newspapers and magazines useful to pupils?

………………………………………………………………………………………………………

1. Who wrote the poem?

………………………………………………………………………………………………………

**Give one word or group of words for the underlined words in the poem.**

1. happiness…………………………………………………………………………………
2. opportune……….…………………………………………………………………………
3. suggest a suitable title for the poem.

………………………………………………………………………………………………

1. Imagine that last month, you received a letter from your penfirend, Lillian Adyeri of Lodwar Primary School, Nairobi.

Write a reply thanking her for the letter you received. Request her to visit you during second term holidays this year. Also inform her that when she comes, you will together have a learning visit to Kabanyoro farm, Namugongo Martyrs’ shrine and the Uganda Museum. Use your home address.

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**END**